



GOVERNMENT OF
WESTERN AUSTRALIA



PATHWAYS TO IMPROVEMENT:

**A program for the development
of community language schools**

Supported by



Department of Local Government,
Sport and Cultural Industries
Office of Multicultural Interests

**Standards
Assessment:
Registration**

Standards Assessment: Registration

Community Language School

School leader (assessor)

Assessment date

Teaching and learning

Standard 1: Know students and how they learn

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
<p>Creating the culture of the classroom:</p> <ul style="list-style-type: none"> teachers are aware that teaching and learning in Australia may be different from their home culture. 	<p>Teachers plan interesting and active tasks that involve listening, speaking, viewing, reading and writing. There is a focus on oral interaction.</p>	<p>Photos and descriptions of students engaged in language learning (for example, playing a game, engaged in role-play, singing or reading).</p>		

Standard 2: Know how to teach

<p>Assessing and reporting student learning:</p> <ul style="list-style-type: none"> students are given feedback on their progress different from their home culture. 	<p>Teachers tell students how well they are learning through comments and marking their work.</p>	<p>Samples of student work with comments and marks.</p>		
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- There is no requirement to assess Standard 3: Know how to teach language for registration.

Teaching and learning

Standard 4: Know the content and curriculum

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
Knowing the language and the culture:	Teachers speak, read and write the language well. They have lived in the language community and understand the culture.	The principal and the board are satisfied with the teacher's competence and can provide a written statement to confirm this.		

Leadership and governance

Standard 5: Demonstrate leadership in language education

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
Planning for language teaching and learning:	The school can demonstrate that it is supported by its community.	<ul style="list-style-type: none">• Survey results from the community.• Letters and other correspondence from parents or community members supporting establishment of the school.• Descriptions of how the community supports the school, such as by paying fees, assisting teachers in class, preparing snacks for students, helping to make learning resources, attending school meetings.		

Leadership and governance

Standard 6: Practise good governance

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
Responding to community needs:	<p>School leaders consult and involve the community in decision-making processes.</p> <p>The school board includes community members with clear roles and responsibilities.</p> <p>The school communicates regularly with the community and publishes information on school activities.</p>	<p>Results of surveys from parents and community members.</p> <p>Images from the school website or Facebook page, copies of newsletters and emails, notices and meeting agendas.</p>		
Making sure there is accountability and transparency in decision making:	<p>School leaders inform the community of decisions made about the school, and how the decision was made.</p>	<p>Samples of notices published on the school website or in other communications.</p> <p>Meeting minutes are made available to community members.</p>		

Leadership and governance

Standard 6: Practise good governance

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
<p>Making decisions consistent with relevant legislation (MANDATORY):</p>	<ul style="list-style-type: none"> • School leaders act on policy related to workplace health and safety and student wellbeing. • The school leadership complies with the requirements of the <i>Working with Children Act 2004</i>. • The school is aware of the Child Safe Organisations WA guidelines*. 	<ul style="list-style-type: none"> • Documented evidence of how legislative requirements have been complied with. • Photocopies of Working with Children (WWC) authorisation cards. • Child Safe Organisations WA guidelines self-assessment tool is completed and reviewed frequently*. 		
			*Mandatory requirement to be introduced in 2018/19.	

Leadership and governance

Standard 6: Practise good governance

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
<p>Meeting the Community Languages Program (CLP) Eligibility Requirements:</p>	<p>To meet eligibility for the CLP the school demonstrates the following:</p> <ul style="list-style-type: none"> • the school is incorporated and not for profit • the school has a constitution or charter • the school has a board or management committee • classes are open to Kindergarten – Year 12 students • classes are held out of school hours for a minimum of 1.5 hours a lesson, at least 35 weeks each year • has enrolled a minimum of 10 students • at least two teachers and one administrator attend two professional learning sessions each year (per person). • the language program is compatible with the State and/or national curriculum. 	<ul style="list-style-type: none"> • Certificate of Incorporation. • Copy of the constitution or charter. • List of board members. • Student enrolment list and year level. • Details of school address, operating hours and class duration and times. • Information on teacher attendance at professional learning workshops in the previous year, and plans for current year. • School lesson plans and curriculum. 		

Leadership and governance

Standard 6: Practise good governance

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
Welcoming to everyone:	<ul style="list-style-type: none">• The school advertises to the community for students to join its classes.• The school ensures a fair and equitable process for board positions and encourages community members to join the board.	<ul style="list-style-type: none">• Copies of advertisements inviting student enrolments.• Copies of advertisements inviting community members to join the board.• Details of the process to recruit board members.		

Community links

Standard 7: Connect classroom learning to the family and wider language community

Outcomes	Actions	Evidence	Meets standard	Does not meet standard
Bringing the community into the school:	<ul style="list-style-type: none"> Parents of students are invited to visit the school, to meet with teachers and to contribute to the learning program, for example by being a guest speaker, assisting with group activities or outings, paying fees, preparing food and drink for the students, checking on homework and using the language with their child at home. 	<ul style="list-style-type: none"> Dates of meetings such as parent-teacher meetings and school information meetings held previously and planned for the current year. Descriptions and photographs of parents and other community members in the school. 		
Taking the school into the community:	<ul style="list-style-type: none"> Work such as stories, audio and video production, posters, advertisements, poems and performances are used in newsletters, emails and on websites to promote the work of the students and the school. 	<ul style="list-style-type: none"> Samples of student work used in communicating with the community. 		

Standard 8: Share language and culture with the wider Australian community

Linking language, culture and communities:	<ul style="list-style-type: none"> The school celebrates belonging to the language community and to the Australian community. 	<ul style="list-style-type: none"> Descriptions and photos/videos of events and celebrations held over the last year, and planned for the current year. 		
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Standards evaluation: Registration and next steps

Standard	Standard met (Y/N)	Next steps (Actions)
1. Know students and how they learn		
2. Know how to teach		
3. Know how to teach the language		
4. Know the content and curriculum		
5. Demonstrate leadership in language education		
6. Practise good governance		
7. Connect classroom learning to the family and wider language community		
8. Encourage intercultural engagement with the wider Australian community		
<p>Comments:</p> <p>School qualifies for registration:</p>		
PIP evaluator:		Signature:
School leader:		Signature:
Assessment date:		